

Chicano/Latino Studies Program MICHIGAN STATE UNIVERSITY

Chicano/Latino Studies Program Internship Learning Agreement

The Internship Learning Agreement will help design an internship as a learning opportunity where the student can explore and learn valuable information and skills related to a specific job or project. The supervisor and the student should work together to create the Learning Agreement and refer to it regularly during the internship. The supervisor should also add this internship to the My Spartan Story platform, which will help recognize the student intern's experience and support the supervisor's department/unit/college with valuable data.

Student name:	Student email:	
Primary Major:	Class Level:	
Supervisor ("advisor") name:		
Supervisor email:	Dept:	
Internship ("activity") title:		
Brief position description of student's dution	es (summary; less than 200 characters):	
	osition description (e.g., job posting information in Handshake).	
	End date (up to 12 months):	
Days/hours of internship:	Total hours/week:	
	For Credit* (check one): Yes* No s responsible for providing required documentation from the class instructor to the e the mid- and final evaluation forms and process.	
Select 2-4 Learning Outcomes from My Spa Apply knowledge and skills in profe	artan Story platform related to the internship experiences: ssional settings	
Balancing priorities and managing t	ime	
Demonstrate effective interpersona	Il communication	
Effectively collaborate (teamwork)		
Make informed, ethical decisions		
Practice critical thinking and inquiry	,	



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Add 1-2 Learning Outcomes that are unique to your student's interests and related to internship experiences.

Learning Outcomes:	Learning Tasks and Strategies:	Evaluation:
What I want to learn or do during	How I am going to learn it and	How we will determine if I have
the internship	what resources will I use	accomplished Learning Outcome
1		
1.		
2.		
2 (antional)		
3. (optional)		
4. (optional)		

Student/Site Supervisor Meetings: Specific times during the work experience should be set aside for supervisors and students to meet for feedback, evaluation of progress, and discuss plans for the remaining internship.

Meeting Days/Times: ______ Meeting Frequency: _____

Evaluations: Students and supervisors should plan to complete evaluations at the middle and end of the internship. The student and supervisor should meet to review together their completed evaluation forms.

Student's Agreement: My supervisor and I discussed the Learning Outcomes for my internship, and I believe that they are appropriate for my experience.

Student signature: _____ Date: _____ Date: _____

Supervisor's Agreement: The student and I discussed the Learning Outcomes for the internship. They are appropriate for the experience and I will support the completion of these Outcomes during the internship.

Supervisor signature: _____ Date: _____ Date: _____

Questions? Contact Bill Morgan at morganw6@msu.edu